

Engaging Students in a Global Mr. Atilla Horvath Study of Wildlife Migration.

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Dear Mr. Horvath:

We are writing to send our sincere thanks to your school for the important contributions which Mr. Tibor Juhasz and his students gave to our Journey North program this year.

The Journey North program is an internet-based curriculum engaging students in the global study of wildlife migration and the coming of spring. Last year over 1,000 schools and 50,000 students across the United States, Canada and Mexico participated in our program.

Mr. Juhasz and his class assisted us in one of our most popular activities called "Mystery Class", where students learn firsthand how day length changes around the globe with the advance of spring in the Northern Hemisphere. In this activity, we challenge students to guess the location of 10 secret "Mystery Classes" around the globe using only limited information about the sunrise and sunset times for the Mystery Classes, and some clues about culture, history, geography, language, currency, weather, etc.

Mr. Juhasz and his students were one of our 10 secret Mystery Classes, and they were the only Mystery Class in Europe. They worked very hard to send us carefully-written, informative clues, and thanks to their hard work thousands of students across North America learned a great deal of information about Hungary, Zalaegerszeg, your school, your history, your culture, your language and so much more.

The Internet has so many ways to enhance education in a global manner, and we want to thank you for allowing Mr. Juhasz and his students to assist us in our program.

Best regards,

Elizabeth Donnelly

Produced in collaboration with Hamline University's Center for Global Environmental Education. Julio Brophy

A Journey North szervezőinek levele a gimnázium igazgatójához